

## PIPING AND DRUMMING QUALIFICATIONS BOARD

### LEVEL SIX CERTIFICATE – PIPE BAND DRUMMING (BASS/TENOR)

#### SYLLABUS

##### **1.0 Practical**

Candidates must demonstrate competence in the following using beaters:

**A. Stick Control** – *(per level 1, if not already assessed. The Assessor may also require to assess any aspect of the previous level(s) if required.)*

1	Attach strings/cords to sticks	
2	Attach string/cords to fingers, showing control and grip	
3	Correct hand and beater positions using a match grip technique	Play ex A.3- arms flowing in and downward and upward path. Demonstrating fluency, consistency of stroke and effective posture.

##### ***B. Visual Embellishments***

1	Present visual exercises	Per Level 6 Exercise sheet. <i>(Where appropriate, play the beat note as written and the visual on the opposite hand)</i>
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##### ***C. Exercises/Rudiments***

1	Triplet development – phrases & exercises, including dot/cut	Sheet C.1
2	Semi /demi semi quaver development – phrases & exercises	Sheet C.2
3	Continued development - Open drag	Sheet C.3
4	Monotones in Simple & Compound time	Play SCQF Level 6 drumming monotone sheet

### **D. Tunes/Scores**

1	Tunes 1-3, perform a March, Strathspey and Reel, minimum of 4 parts, each tune.  Tunes 4 & 5 – Hornpipe & Jig, 4 parts minimum, each tune.  <i>Performance should commence with the beats to three paced rolls.</i>	The scores must be presented to the assessor and played <b>on the Bass/Tenor drum</b> in accordance with the written score. The music does not have to be written out by the candidate. The scores submitted must incorporate some of the components from 1B & C above.
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### **E. Sight reading**

To play 4 part of a Strathspey or Jig as provided by the Assessor.

### **2.0 Tuning and Care and Maintenance**

Candidates must demonstrate a knowledge and understanding of the following:

- a. Correctly tension the drum head.
- b. Correct use of dampening mechanisms.
- c. Achieve tonal quality.
- d. Care and maintenance of the bass / tenor drum.

### **3.0 Theory**

Per National PDQB Syllabus.